

## **Lilja School Council Meeting: January 24, 2018**

### **Present:**

Jessica Brainerd  
Anne Carothers  
Kristy Fredericks  
Sepi Golestani  
Elise Gorseth  
Eric Hochberg  
Tim O'Hara  
Sheetal Parikh  
Sarah Quimby  
Steven Untersee

### **Minutes**

#### **Approval of Meeting Minutes:**

Minutes from December 14, 2017 were reviewed and approved.

#### **Selection of Recorder:**

Eric Hochberg volunteered to take minutes for the meeting.

#### **Updates:**

- There were no new updates to share regarding the budget or playground.
- The Profile of a Graduate work is in motion among the elementary principals. Specific areas of consensus across schools include emphasis on critical thinking, communication, and learning how to learn. Other profile elements varied.

#### **Discussion of new "Report on Student Progress" or ROSP:**

- Sarah Quimby and Jessica Brainerd provided a brief overview of the process of revising the ROSP. Anna Nolin oversaw the process across schools. For Lilja specifically, the process emphasized alignment of the ROSP to specific standards that are being taught at each grade level, especially in science and social studies. Additional emphases included cross-curricular work habits and habits of mind, such as communication and collaboration skills. The ROSP revision process also focused on aligning interpretations of the numerical ratings to achieve common understandings of what it means for a particular skill or practice to be developing, emerging, etc.
- Part of the intent behind the ROSP revision was to provide more descriptive information to families. For example, the rating scale for the lists of social skills and work habits was revised from a 3-point scale to a 4-point scale.
- For now, there will be no narrative comments used on the ROSP, although there is room at the bottom of the ROSP template for generalized comments.
- It is not clear whether there are specific plans in place to review and/or further revise the ROSP at this point in time.

- The consensus among members of the Council was that the revised ROSP is quite thorough, especially in the areas of social skills and work habits.
- The upcoming ROSP will be shared via IPass (no paper copy) along with a cover letter to parents explaining the revision, including the lack of comments.
- A suggestion was made to remind families (and to educate families who are newer to Lilja) about procedures for accessing the ROSP via IPass.

**Communication: Twitter use & its potential purpose:**

- Based on feedback from parent coffees early in the school year, there have been efforts to streamline communications and to use the weekly e-blast as the primary means of communication.
- The Council discussed the potential uses (and benefits and disadvantages) of starting a Lilja Twitter feed.
- Although many teachers and parents do appear to use Twitter, the consensus was that Twitter should only supplement the content of the weekly e-blast, and that the e-blast should continue to be the primary means of communication.
- One option discussed involves using Twitter to broadcast pictures of special activities involving members of the Lilja community.
- There were some concerns expressed about both the extent to which members of the school community use Twitter and other forms of social media, and the potential for challenges managing public comments on the Twitter feed.
- There was additional discussion about ways for specialists in particular to share news and photographs via social media, including a suggestion to consider linking blogs to the weekly e-blast.
- Ms. Carothers will explore the opportunity to create a Lilja Twitter presence before the next School Council meeting.

**Setting Next Agenda – February 15<sup>th</sup> (Thursday) at 7:10am :**

- Updates on:
  - Budget
  - Profile of a Graduate
  - Playground
- Discussion of School Improvement Plan – progress made as well as work that will carry forward